

This assignment is designed to be completed in Lesson 11 of the Platinum Steno Theory Class. Please follow all of the instructions in the video before attempting to complete this assignment.

11.1 WORD PRACTICE

NEW LETTERS: INITIAL G = TKPW- AND INITIAL J = SKWR-

1.	gone	TKPWOPB	goal	TKPWOEL	god	TKPWOD	gear	TKPWAER
2.	gut	TKPWUT	gap	TKPWAP	get	TKPWET	gore	TKPWOER
3.	gun	TKPWUPB	geek	TKPWAOEBG	grip	TKPWREUP	graze	TKPWRAEUZ
4.	gal	TKPWAL	gum	TKPWUPL	grim	TKPWREUPL	gripe	TKPWRAOEUP
5.	grow	TKPWROE	grape	TKPWRAEUP	grade	TKPWRAEUD	grown	TKPWROEPB
6.	gait	TKPWAEUT	gate	TKPWA*EUT	glow	TKPWHROE	glaze	TKPWHRAEUZ
7.	jog	SKWROG	jet	SKWRET	jell	SKWREL	jail	SKWRAEUL
8.	jot	SKWROT	jam	SKWRAPL	jeer	SKWRAOER	joke	SKWROEBG
9.	jig	SKWREUG	jab	SKWRAB	jazz	SKWRAZ	juice	SKWRAOUS
10.	jar	SKWRAR	jade	SKWRAEUD	jay	SKWRAEU	jean	SKWRAEPB
11.	juke	SKWRAOUBG	jerk	SKWRERBG	jock	SKWROBG	gym	SKWREUPL
12.	gyp	SKWREUP	gin	SKWREUPB	gem	SKWREPL	gel	SKWR*EL



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11.2 WRITING DRILL

1.	had gone	the gyp	we got	gin fizz	to jar	to get
2.	gym suit	to jeer	jam jar	low gear	in jail	to goad
3.	get gas	her goat	to jell	to gore	the goal	this gap
4.	to jot	to gaze	to gape	bad joke	gas up	the juice
5.	jet lag	to jog	the gag	the jade	big Jim	a god
6.	a gap	his gain	the jam	to juke	a gate	her gait
7.	the jazz	a grape	the jean	her grade	will glow	the glaze



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11.3 <u>SENTENCE DRILL</u>

1.	<u>Did you</u> take gym?	<u>Did you</u> take gym this year?
2.	The goat ate it.	The goat ate the tin can.
3.	Tell us your joke.	Tell your joke to me.
4.	<u>Did you</u> jog today?	<u>Did you</u> jog far today?
5.	He <u>did not</u> jeer.	He <u>did not</u> jeer at her joke.
6.	<u>Will you get to the game?</u>	Will you get gas for me?
7.	She was <u>in the</u> gin mill.	She got a gin fizz.
8.	<u>I will</u> open the jar.	Open up your jar of jam.
9.	Set your goal high.	Try to set your goal high.
10.	You need gas.	You need gas <u>for the</u> truck.
11.	His gait is slow.	Her gait is odd.
12.	The gate is open.	Jim will lock the gate by the gym.



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11.4 BRIEFS AND PHRASES

1.	good	G- (TKPW-)	going	G-G	go	GO		
2.	judge	J- (SKWR-)	gentleman	JA	gentlemen	JE		
3.	go	-G (in phrases only)	to go	TOG	will go	L-G		
4.	can go	K-G	would go	WOG	you go	UG	l go	EUG



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11.5 BRIEF DRILL

1.	good	why	gentlemen	been	where
2.	many	good	going	been	judge
3.	gentleman	going	yes, sir	why	gentlemen
4.	judge	good	been	no, sir	account
5.	good	yes, sir	going	account	gentleman
6.	gentlemen	no, sir	been	why	judge



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11.6 PRACTICE SENTENCES

1.	The gentlemen are here.	The gentlemen <u>will be</u> here.	Why are the gentlemen late?
2.	Goad the gentleman to jog.	Goad the gentleman to read.	The gentlemen are going.
3.	Today <u>will be</u> a good day.	<u>Have a</u> good time <u>at the</u> game.	The judge will rule.
4.	Ted is set <u>to go</u> .	The cab is set <u>to go</u> .	<u>It is</u> time <u>to go</u> .
5.	<u>I go</u> to her home.	<u>I go to the</u> store.	<u>l go</u> , and <u>you go</u> .
6.	Tom <u>will go</u> with Jim.	Sam <u>will go</u> see the judge.	Jan <u>will go</u> with John.
7.	Tom is going <u>to go</u> .	Pat <u>would go</u> to jail.	l <u>would go</u> i <u>f I</u> could.
8.	Pat <u>can go</u> today.	June <u>did go</u> with her.	<u>You go if you</u> can.
9.	l <u>would go</u> <u>if you</u> could go.	He <u>would go</u> <u>if you</u> could go.	She <u>would go</u> with me.



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11.7 CONSONANT COMPOUNDS

1.	crow	creep	crime	cruise	crane
2.	creed	cry	crib	crap	crew
3.	crab	cram	croc	crud	crop
4.	crud	crape	croak	crick	crumb
5.	art	heart	hurt	fart	court
6.	cart	dirt	dart	part	sort
7.	port	fort	tort	hart	mart
8.	curt	tart	pert	wart	wort



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11.8 PRACTICE SENTENCES

1.	<u>She will</u> cry about her doll <u>in the</u> crib.	<u>Can the</u> crew man the ship <u>on the</u> cruise?
2.	Will she keep the pet crow?	Pick <u>up the</u> crab <u>and the</u> croc.
3.	<u>It is</u> a job to run the crane.	Take the cruise <u>on the</u> ship.
4.	Crime <u>will not</u> pay.	The crew will pick the crop.
5.	Take the dirt <u>to the</u> cart.	<u>You are</u> due at court <u>for the</u> crime.
6.	He has a bad heart.	Ship part <u>of the</u> stuff.
7.	Ship part <u>of the</u> stuff <u>to the</u> mart.	He does not like art <u>on the</u> cart.
8.	What sort of man <u>is he</u> ?	The curt man went <u>to the</u> port.



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11.9 CONFLICT OUTLINES

1.	road	RAOD	rode	ROED				
2.	load	LOED	lode	LO*ED				
3.	loan	LOEPB	lone	LO*EPB				
4.	coarse	KOERS	course	KOURS				
5.	l will	EUL	ill	YEUL				
6.	dual	DAOUL	duel	DAO*UL				
7.	vial	VAOEUL	vile	VAO*EUL				
8.	sight	SAOEUGT	site	SAOEUT	cite	SAO*EUT		
9.	pour	POER	pore	PO*ER	poor	PAOR	power	POUR



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11.10 PRACTICE SENTENCES

1.	Take the new road.	He rode his bike.
2.	Sell the load of pipe.	The lode is <u>in the</u> mine.
3.	We were near the road.	She rode with Mike.
4.	We need to load it.	The mine <u>had a</u> big lode.
5.	I need a loan.	I <u>have a</u> lone dime.
6.	She has coarse hair.	Take the right course.
7.	The loan rate is high.	He was the lone man.
8.	His hair is coarse.	We did see her, of course.
9.	It <u>had a</u> dual pipe <u>for the</u> tub.	<u>Did he</u> see the duel?
10.	<u>I will</u> be here with her.	She was ill at home.
11.	Pat has a dual job to do today.	Where <u>is the</u> duel <u>to be</u> today?
12.	<u>I will</u> mail it to her.	<u>He is</u> ill today.
13.	That <u>is a</u> sight to see.	He did see the site <u>of the</u> new home.
14.	Use a new vial today.	He is a vile man.
15.	She was a sight to see.	The site of the new home is near here.
16.	What he said was vile.	The vial is here in the lab.
17.	Pour me some juice.	Do not pick <u>at the</u> pore.
18.	<u>They are</u> very poor.	It has a lot of power.