

**INSTRUCTIONS**

This assignment is designed to be completed in Lesson 14 of the Platinum Steno Theory Class. Please follow all of the instructions in the video before attempting to complete this assignment.

**14.1 WORD PRACTICE**

NEW LETTER: FINAL -J = -PBLG

- |     |        |             |        |           |        |            |
|-----|--------|-------------|--------|-----------|--------|------------|
| 1.  | wage   | WAEUPBLG    | page   | PAEUPBLG  | ridge  | REUPBLG    |
| 2.  | wedge  | WEPBLG      | hedge  | HEPBLG    | sage   | SAEUPBLG   |
| 3.  | cage   | KAEUPBLG    | ledge  | HREPBLG   | edge   | EPBLG      |
| 4.  | stage  | STAEUPBLG   | fudge  | TPUPBLG   | age    | AEUPBLG    |
| 5.  | large  | HRARPBLG    | merge  | PHERPBLG  | badge  | PWAPBLG    |
| 6.  | barge  | PWARPBLG    | beige  | PWAEUPBLG | dodge  | TKOPBLG    |
| 7.  | gauge  | TKPWAEUPBLG | budge  | PWUPBLG   | forge  | TPOERPBLG  |
| 8.  | lodge  | HROPBLG     | sarge  | SARPBLG   | stage  | STAEUPBLG  |
| 9.  | surge  | SURPBLG     | bridge | PWREUPBLG | pledge | PHREPBLG   |
| 10. | fridge | TPREUPBLG   | sludge | SHRUPBLG  | grudge | TKPWRUPBLG |
| 11. | sledge | SHREPBLG    | dredge | TKREPBLG  | smudge | SPHUPBLG   |

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**14.2 SENTENCE DRILL**

- |  |  |
|--|--|
| 1. When <u>is the</u> stage due?               | The stage <u>will be</u> late.                   |
| 2. Read the page to me.                        | <u>What is</u> this page about?                  |
| 3. The company wage is high.                   | The company wage is low.                         |
| 4. The ape <u>will be</u> in his cage.         | The cage was not tight.                          |
| 5. Take the trail <u>to the</u> ledge.         | The ledge is very high.                          |
| 6. Trim the hedge.                             | The hedge is very high.                          |
| 7. Cut me a wedge of pie.                      | <u>Did he</u> eat the wedge of pie?              |
| 8. <u>Did you</u> use sage <u>in the</u> stew? | I did use a trace of sage.                       |
| 9. File <u>off the</u> edge of it.             | He cut his toe <u>on the</u> edge.               |
| 10. Take the trail <u>to the</u> high ridge.   | <u>You can</u> see the ridge <u>of the</u> hill. |
| 11. Ask her age for me.                        | <u>It is</u> not nice to ask her age.            |
| 12. Page the room for me.                      | <u>He will</u> page the room.                    |
| 13. <u>Do you</u> like to eat fudge?           | <u>It is</u> a large lodge.                      |
| 14. The bridge <u>will not</u> budge.          | The fridge is beige.                             |
| 15. Show the badge <u>on the</u> stage.        | Dodge the sludge.                                |

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**14.3 WORD DRILL**

1.	careful	KAEUR/-FL	tearful	TAER/-FL	watchful	WAUFP/-FL
2.	hopeful	HOEP/-FL	grateful	TKPWRAEUT/-FL	peaceful	PAES/-FL
3.	dreadful	TKRAED/-FL	stressful	STRES/-FL	prayerful	PRAEUR/-FL
4.	fruitful	TPRAOUT/-FL	shameful	SHAEUPL/-FL	forceful	TPOERS/-FL
5.	careless	KAEUR/-LS	hopeless	HOEP/-LS	fearless	TPAER/-LS
6.	hapless	HAP/-LS	wireless	WAOEUR/-LS	homeless	HOEPL/-LS
7.	seamless	SAEPL/-LS	helpless	HEP/-LS	needless	TPHAOED/-LS
8.	harmless	HARPL/-LS	reckless	REBG/-LS	stainless	STAEUPB/-LS
9.	madness	PHAD/-PBS	sadness	SAD/-PBS	roughness	RUF/-PBS
10.	nearness	TPHAER/-PBS	hurtfulness	HURT/-FL/-PBS	bashfulness	PWARB/-FL/-PBS
11.	thickness	THEUBG/-PBS	lightness	HRAOEUGT/- PBS	sheerness	SHAOER/-PBS
12.	dullness	TKUL/-PBS	fullness	TPUL/-PBS	coolness	KAOL/-PBS

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**14.4 SENTENCE DRILL**

- |   |   |
|---|---|
| 1. John is very careless.                               | <u>To be</u> watchful is wise.                      |
| 2. <u>It is</u> sheer madness.                          | You have <u>to be</u> watchful.                     |
| 3. Be very careful.                                     | Her sadness was hidden.                             |
| 4. We need watchfulness.                                | Her case <u>is not</u> hopeless.                    |
| 5. Her face was fearful.                                | The lad is fearless.                                |
| 6. I could see her sadness.                             | He was hopeful <u>about the</u> job.                |
| 7. His roughness made it stressful.                     | <u>I am</u> grateful <u>for the</u> wireless phone. |
| 8. <u>We are</u> prayerful <u>for the</u> dreadful war. | The thickness <u>of the</u> tree made it look full. |

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**14.5 CONSONANT COMPOUNDS**

- |    |        |       |       |        |        |
|----|--------|-------|-------|--------|--------|
| 1. | play   | plead | plum  | ply    | plant  |
| 2. | place  | plan  | plod  | plate  | pledge |
| 3. | plot   | plus  | plush | please | plaque |
| 4. | plain  | plea  | plaid | pleat  | plug   |
| 5. | whip   | whim  | wheel | whit   | whine  |
| 6. | wheeze | whack | while | whale  | whup   |
| 7. | whoa   | whiz  | wham  | whop   | whirl  |
| 8. | whom   | whet  | whir  | wheat  | white  |

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**14.6 PRACTICE SENTENCES**

- |  |   |
|--|---|
| 1. Did Rick plan the hunt?                 | Please send the letter.                       |
| 2. Bet, win, place, and show.              | Put up a pint of plum jam.                    |
| 3. Put the color <u>in the</u> plaster.    | <u>He will</u> plug the hole.                 |
| 4. <u>What is</u> his plea?                | <u>He will</u> enter the plea today.          |
| 5. She ate the plate of food.              | <u>We can</u> plant the corn.                 |
| 6. Where <u>did you</u> put the place mat? | Play the pipe organ for us.                   |
| 7. The plaid dress was plain.              | <u>I will</u> plead to know the plot.         |
| 8. The plush pillow is white.              | <u>He will</u> wheeze <u>from the</u> plague. |
| 9. Paint the shed white.                   | Eat while the stew is hot.                    |
| 10. May I use your wheelbarrow?            | Plant the winter wheat.                       |
| 11. The wheel <u>is not</u> in place.      | <u>Did he</u> yell whoa <u>to the</u> horse?  |
| 12. Use a spoon to whip <u>it up</u> .     | The whale was <u>in the</u> sea.              |
| 13. She did it on a whim.                  | Listen to him wheeze.                         |
| 14. <u>Did the</u> lad get a good whack?   | <u>Did you</u> hear the dog whine?            |
| 15. Do it on a whim.                       | He hit the ball <u>with a</u> wham.           |

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**14.7 WAS/WERE PHRASES**

1.	I was	EU-FS	what were	WHA-RP
2.	they were	THE-RP	how were	HOU-RP
3.	we are	WE-R	when was	WH-FS
4.	you were	U-RP	there is	THR-S
5.	she is	SHE-S	what was	WHA-FS
6.	he was	E-FS	why is	KWR-S
7.	they are	THE-R	which was	WEU-FS
8.	you are	U-R	who was	WHO-FS
9.	we were	WE-RP	that is	THA-S
10.	he is	E-S	who is	WHO-S
11.	she was	SHE-FS	which were	WEU-RP
12.	there are	THR-R	why was	KWR-FS
13.	it is	T-S	when were	WH-RP
14.	what is	WHA-S	this is	TH-S
15.	who were	WHO-RP	that was	THA-FS
16.	which is	WEU-S	what are	WHA-R
17.	this was	TH-FS	there were	THR-RP
18.	when is	WH-S	how was	HOU-FS

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**14.7 WAS/WERE PHRASES CONTINUED**

- |     |           |        |          |        |
|-----|-----------|--------|----------|--------|
| 19. | that were | THA-RP | who are  | WHO-R  |
| 20. | it was    | T-FS   | when are | WH-R   |
| 21. | that is   | THA-S  | why were | KWR-RP |



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**14.8 PRACTICE DRILL**

- |   |  |
|---|--|
| 1. <u>You were</u> going to stay home, true?            | <u>When you were</u> with him, <u>did you</u> see Bob?           |
| 2. <u>You were</u> the one <u>in the</u> car?           | <u>You were</u> not with them?                                   |
| 3. <u>We were</u> with her on that day.                 | <u>We were</u> going <u>to go</u> , but <u>we were</u> too late. |
| 4. <u>They were</u> not <u>at the</u> store.            | <u>They were</u> late <u>to the</u> game.                        |
| 5. <u>That was</u> a good deal.                         | <u>That was</u> a big storm.                                     |
| 6. <u>When was</u> the show going to start?             | <u>When was</u> it going to occur?                               |
| 7. If <u>it were</u> not for you, we would not be here. | If <u>it were</u> up to me, I would say no.                      |
| 8. <u>I was on the</u> call <u>with you</u> .           | <u>I was</u> the coach <u>for the</u> skater.                    |
| 9. <u>It was</u> a nice day <u>to go to the</u> park.   | <u>I was</u> going <u>to go</u> , but <u>she was</u> there.      |
| 10. <u>He was in the</u> fire <u>at the</u> home.       | <u>He was on the</u> team.                                       |
| 11. <u>She was in</u> a bind.                           | <u>She was in the</u> room.                                      |