

INSTRUCTIONS

This assignment is designed to be completed in Lesson 33 of the Platinum Steno Theory Class. Please follow all of the instructions in the video before attempting to complete this assignment.

33.1 WORD PRACTICE:

*-PBG for -NK and -NCT

1.	bank	BA*EUNG	blink	BL*ING	rink	R*ING
2.	crank	KRA*EUNG	trunk	TR*UNG	tank	TA*EUNG
3.	yank	YA*EUNG	link	L*ING	hunk	H*UNG
4.	spunk	SP*UNG	drink	DR*ING	punk	P*UNG
5.	blank	BLA*EUNG	ink	*ING	flunk	FL*UNG
6.	pink	P*ING	sink	S*ING	drank	DRA*EUNG
7.	uncle	*UNG/-L	wrinkle	WR*ING/-L	ankle	A*EUNG/-L
8.	rankle	RA*EUNG/-L	succinct	SUK/S*ING	extinct	EX/T*ING
9.	distinct	DIS/T*ING	instinct	IN/ST*ING	precinct	PRE/S*ING

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33.2 PRACTICE SENTENCES:

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|-------------------------------------|---------------------------------|
| 1. The bank is closed on Sunday. | His bank returned the check. |
| 2. The yacht sank in shallow water. | The rock sank to the bottom. |
| 3. Tell Frank to write the letter. | Frank arranged the whole deal. |
| 4. The sun will cause you to blink. | Blink your eyelids rapidly. |
| 5. Her answer was succinct. | That bird is extinct. |
| 6. He ordered a chain link fence. | Has he found the missing link? |
| 7. Wait until the ink is dry. | The balance is in red ink. |
| 8. Where is the skating rink? | Is the skating rink frozen yet? |
| 9. Drink eight glasses of water. | Did you drink the whole glass? |
| 10. The tank is almost full. | Fill the tank with gas. |
| 11. I banked on you helping us. | Many banks have good service. |
| 12. Do your banking first. | We banked on Friday last week. |
| 13. The print was quite distinct. | There is a distinct difference. |
| 14. Her dress was pink and white. | Pinkeye is contagious. |
| 15. The shot he fired was a blank. | Fill in all the blanks. |

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33.2 PRACTICE SENTENCES CONTINUED:

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|-------------------------------------|--------------------------------------|
| 16. Yank hard on the ropes. | Can you yank the line down? |
| 17. There is a leak in the tanker. | He drives a tanker truck. |
| 18. Break off a hunk of cheese. | She ate a huge hunk of candy. |
| 19. Send everything in the trunk. | The trunk arrived yesterday. |
| 20. If I don't study, I will flunk. | Did you flunk the test yesterday? |
| 21. You have to crank the old car. | Put more oil in the crankcase. |
| 22. I felt he drank too much. | He drank the entire pint of bourbon. |
| 23. The ship was sunk in 1573. | It has sunk to the bottom. |
| 24. Clean out the kitchen sink. | I prefer a porcelain sink. |

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33.3 WORD PRACTICE:

-*NGS for -NCTION

- | | | | | |
|----|-------------|------------|-------------|------------|
| 1. | sanction | SA*EUNGS | function | F*UNGS |
| 2. | junction | J*UNGS | injunction | IN/J*UNGS |
| 3. | distinction | DIS/T*INGS | compunction | KOM/P*UNGS |
| 4. | extinction | EX/T*INGS | malfunction | MAL/F*UNGS |
| 5. | conjunction | KON/J*UNGS | disfunction | DIS/F*UNGS |
| 6. | adjunction | AD/J*UNGS | cofunction | CO/F*UNGS |

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33.4 PRACTICE SENTENCES:

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| 1. What is your function here? | It will not function well. |
| 2. The system is not functioning well. | It functioned as a pivot. |
| 3. Did you sanction the party? | We need your sanction. |
| 4. He asked the Court for sanctions. | The affair was not sanctioned. |
| 5. Turn left at the junction. | The junctions of the wood must be glued. |
| 6. Do you have any compunction? | He did it with no compunction. |
| 7. It is a mark of distinction. | Is there any distinction? |
| 8. Were you able to get an injunction? | The injunction was issued yesterday. |
| 9. We are saving it from extinction. | This animal will face extinction. |
| 10. Did it malfunction? | It is in conjunction with the new one. |

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33.5 BRIEFS:

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|----|------------|--------|--------------|-------|--------------|----------|
| 1. | therefore | THR-FR | idea | Y-D | surprise | SPRAOEUZ |
| 2. | government | GOFT | area | YAEUR | circumstance | SIRK |
| 3. | organize | ORG | organization | ORGS | mortgage | MORT |
| 4. | again | GEN | against | GENS | interest | TR- |
| 5. | immaterial | IMT | irrelevant | IR | | |
| 6. | testify | TEF | testimony | T-M | | |

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33.6 BRIEF DRILL:

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|-----|--------------|------------|--------------|--------------|
| 1. | circumstance | government | organization | therefore |
| 2. | area | organize | idea | again |
| 3. | surprise | percentage | area | circumstance |
| 4. | statement | area | therefore | again |
| 5. | organize | idea | against | area |
| 6. | organization | government | circumstance | surprise |
| 7. | therefore | again | immaterial | irrelevant |
| 8. | organize | interest | idea | against |
| 9. | area | testimony | mortgage | immaterial |
| 10. | organization | government | circumstance | surprise |
| 11. | testify | immaterial | irrelevant | mortgage |
| 12. | interest | testimony | area | surprise |

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33.7 PRACTICE SENTENCES:

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| 1. Organize the group right away. | Will you organize it for me? |
| 2. She organizes everything for us. | The file organizes it for you. |
| 3. Who is organizing the picnic? | The project is well organized. |
| 4. The file needs organizing. | They organized the whole thing. |
| 5. Please play that song again. | We are going to see her again. |
| 6. We voted against the bill. | Put the table against the wall. |
| 7. Whose idea was the benefit? | Do you have an idea for us? |
| 8. He has ideas for the campaign. | His ideas are practical. |
| 9. What was the circumstance? | The circumstance will change it. |
| 10. It is because of the circumstance. | The circumstance was considered. |
| 11. The organization needs funds. | Who sponsors the organizations? |
| 12. The organization shares the cost. | Both organizations have offices. |
| 13. That man heads the government. | Too many governments fail. |
| 14. They have had many governments. | Some governments are repressive. |
| 15. Don't alter the circumstances. | I am therefore against it. |
| 16. Therefore, reduce the payroll. | There were many circumstances. |

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33.7 PRACTICE SENTENCES CONTINUED:

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| 17. Are you against reorganization? | Get governmental reorganization. |
| 18. Governmental expenses are too high. | You should therefore vote for him. |
| 19. The circumstances are strange. | Therefore, it came as a surprise. |
| 20. Whose idea was the reorganization? | His idea was quite surprising. |
| 21. We can't go to that area. | The area is dangerous. |
| 22. Point to the area on the map. | The accident was in this area. |
| 23. Did you pay the mortgage? | What is the mortgage rate? |
| 24. The interest is too high. | What is the interest rate? |
| 25. It is immaterial. | The question is irrelevant and immaterial. |
| 26. What he did today is irrelevant. | Will you testify on the stand? |
| 27. She will testify in this case. | His testimony changed the whole case. |
| 28. I gave truthful testimony. | It is important to give your testimony. |

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33.8 CONSONANT COMPOUNDS:

SPR- and STR-

1.	spring	spray	sprig	sprint
2.	sprain	spry	spring	sprout
3.	sprawl	sprat	spree	sprit
4.	sprue	spritz	sprung	spread
5.	spruce	sprocket	sprinter	sprite
6.	string	stray	straw	strip
7.	strain	straight	stress	stripe
8.	strut	strum	strep	strap
9.	stride	strife	strand	stroke
10.	streak	strobe	stretch	stream

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33.9 PRACTICE SENTENCES:

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|--------------------------------------|---------------------------------|
| 1. Use a fine spray on the orchid. | Jack Spratt ate no fat. |
| 2. Use a sprig of green. | The doctor called it a sprain. |
| 3. He planted a spruce tree. | Put the chain on the sprocket. |
| 4. Spread your bread with jam. | Don't sprawl in your chair. |
| 5. The spring rains were heavy. | He went on a spree afterward. |
| 6. His time is good in a sprint. | Where will the seeds sprout? |
| 7. He is really spry for his age. | I think he has spring fever. |
| 8. Put alfalfa sprouts in it. | Have you ever eaten a sprat? |
| 9. Spread the butter on the bread. | The sprinter won the race. |
| 10. The movie was about a sprite. | She went on a shopping spree. |
| 11. Did you see the streak of light? | The job was quite a strain. |
| 12. Take in the stray cat. | Turn off the strobe light. |
| 13. Stretch the cord to the fence. | Be here at the stroke of 9:00. |
| 14. He proved to be a straw man. | Put up streamers in the gym. |
| 15. She ordered our strawberries. | My father is very, very strict. |

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33.9 PRACTICE SENTENCES CONTINUED:

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|---------------------------------------|----------------------------------|
| 16. Take a long, firm stride. | The workers were on strike. |
| 17. The teacher stressed that point. | Strew sawdust on the oil spill. |
| 18. Paint a stripe down the center. | Use a strip of lath. |
| 19. The frogs lived in the stream. | Walk in a straight line. |
| 20. Pull the string to ring the bell. | Watch him strut across the room. |