

INSTRUCTIONS

This assignment is designed to be completed in Lesson 9 of the Platinum Steno Theory Class. Please follow all of the instructions in the video before attempting to complete this assignment.

9.1 WORD PRACTICE

NEW LETTERS: FINAL -M= -PL AND FINAL -K= -BG

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|-----|-------|----------|-------|---------|-------|----------|-------|----------|
| 1. | bum | PWUPL | limb | HREUPL | seem | SAOEPL | came | KAEUPL |
| 2. | tame | TAEUPL | am | APL | lime | HRAOEUPL | home | HOEPL |
| 3. | dime | TKAOEUPL | rum | RUPL | lamb | HRAPL | beam | PWAEPL |
| 4. | rhyme | RAOEUPL | same | SAEUPL | dim | TKEUPL | fame | TPAEUPL |
| 5. | time | TAOEUPL | aim | AEUPL | rim | REUPL | him | HEUPL |
| 6. | lake | HRAEUBG | bake | PWAEUBG | stock | STOBG | rake | RAEUBG |
| 7. | sick | SEUBG | hack | HABG | brake | PWRAEUBG | like | HRAOEUBG |
| 8. | meek | PHAOEBG | tick | TEUBG | make | PHAEUBG | sack | SABG |
| 9. | buck | PWUBG | rack | RABG | stake | STAEUBG | fuck | TPUBG |
| 10. | back | PWABG | stuck | STUBG | neck | TPHEBG | stick | STEUBG |

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9.2 WRITING DRILL

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|----|----------|----------|-----------|----------|----------|----------|
| 1. | the same | so stuck | the shame | a stick | to take | to hum |
| 2. | the bum | the dime | a dame | to tack | his team | to pack |
| 3. | to lack | the cam | a ham | to seem | to kick | her mom |
| 4. | his hack | the seam | a lick | to roam | her name | to ream |
| 5. | to sock | to pick | a limb | the deck | the fame | a tuck |
| 6. | to stack | my luck | he woke | to soak | so dumb | to him |
| 7. | the time | his home | the sum | a poke | to make | the rum |
| 8. | to stock | a lamb | the rake | her lime | a tick | the beam |

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9.3 SENTENCE DRILL

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|--|---|
| 1. He has a tame duck. | He has a tame lamb. |
| 2. Use the same sack. | Use the same sack for him. |
| 3. Ask her mom to bake a cake. | Buy a new rake. |
| 4. Stack the pipe. | Stack the pipe <u>in the</u> shack. |
| 5. Did she lack skill? | She <u>had the</u> skill to knit. |
| 6. <u>It is</u> a shame <u>to be</u> sick. | <u>It is</u> a shame <u>to be</u> sick today. |
| 7. <u>Did you</u> sock him? | I did poke him <u>in the</u> eye. |
| 8. He came home. | He came home to eat. |
| 9. Where <u>did you</u> take the rock? | I put it <u>in the</u> stack. |
| 10. He came to stay. | He came to stay here. |
| 11. Where <u>did he</u> roam? | Ted is stuck <u>in the</u> mud. |
| 12. Pick <u>up the</u> rack. | Pick <u>up the</u> rack of lamb. |
| 13. <u>Can you</u> make it rhyme? | <u>Did you</u> aim <u>at the</u> neck? |
| 14. Brake <u>at the</u> same time. | The rim was stuck <u>in the</u> lake. |
| 15. The tick made her sick. | <u>We will</u> bake the lime cake. |

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9.4 BRIEFS AND PHRASES

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|----|--------|--------------------------|---------|-------------|--------------------|
| 1. | many | -M (final –PL) | so many | SO-PL | |
| 2. | this | TH- | this is | TH-S | this will TH-L |
| 3. | until | N-L | well | W-L | account -KT (-BGT) |
| 4. | can | -K (-BG in phrases only) | he can | EK | you can UK |
| 5. | we can | WE-K | it can | T-K | she can SHE-K |
| 6. | I can | IK (EUBG) | I am | *IM (*EUPL) | |

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9.5 BRIEF DRILL

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|----|--------|--------|-------|----------|---------|---------|
| 1. | very | well | ask | consider | ask | account |
| 2. | help | until | many | account | this | open |
| 3. | month | many | this | credit | account | until |
| 4. | inform | this | until | many | well | account |
| 5. | where | inform | some | very | any | credit |

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9.6 PRACTICE SENTENCES

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| 1. Ray is very well. | Ray is very well today. |
| 2. <u>He will</u> stay until night. | <u>He will</u> eat until full. |
| 3. He paid <u>some of the</u> account. | He paid the account today. |
| 4. Well, this account is due. | Well, wait until <u>it is</u> due. |
| 5. Well, this team is bad. | Well, this account is bad. |
| 6. <u>I will</u> take many. | <u>I will</u> eat many. |
| 7. <u>I can</u> pay it today. | <u>I can</u> see her here. |
| 8. <u>This is</u> a bad time. | <u>This will inform the</u> company. |
| 9. <u>This is</u> stuck. | <u>This is</u> a hit. |
| 10. <u>He can</u> hum. | <u>He can</u> take the pack. |
| 11. I know <u>this will</u> stick. | I know <u>this will</u> do. |
| 12. <u>It can</u> sit here. | <u>It can</u> be today. |
| 13. You know <u>I am</u> to read. | You know <u>I am</u> to read it. |
| 14. <u>We can</u> use the stock. | <u>We can</u> account for it. |
| 15. <u>She can</u> make the coat. | <u>She can</u> use the rack. |
| 16. <u>You can</u> buy the duck. | <u>You can</u> tack <u>it up</u> . |

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9.7 CONSONANT COMPOUNDS

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|----|-------|-------|-------|-------|-------|-------|------|
| 1. | spare | spike | speck | spade | spell | spill | spot |
| 2. | speed | spear | space | speak | Spam | spat | sped |
| 3. | swim | sweep | swell | swipe | swig | swum | swag |
| 4. | sweet | swore | swam | sweat | swap | swat | swab |

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9.8 PRACTICE SENTENCES

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|-------------------------------------|---------------------------------|---|
| 1. Spare the rod. | <u>It is</u> a speck of mud. | <u>Did you</u> spill <u>some of</u> it? |
| 2. <u>Can you</u> swim? | We <u>had a</u> swell time. | He swore he would. |
| 3. Wipe <u>up the</u> spot. | We <u>have the</u> space. | <u>Can you</u> spell it? |
| 4. Swat the bug. | The Swiss can ski. | The swap meet <u>will be</u> here. |
| 5. Dig <u>it up with the</u> spade. | The spy hid the account. | Use a big spike. |
| 6. Use a swag light. | Swab the sore. | <u>Did you</u> swipe the dime? |
| 7. Spear the shad. | Cut the speed. | <u>Did you</u> eat the Spam? |
| 8. Sweep the shack. | The pie is very sweet. | <u>Did you</u> swill the beer? |
| 9. <u>It is</u> a spot of mud. | He had no spare tire. | You need more speed. |
| 10. <u>Did he</u> swipe the car? | May we swim <u>in the</u> lake? | He swore <u>at the</u> dog. |