

**INSTRUCTIONS**

This assignment is designed to be completed in Lesson 9 of the Platinum Steno Theory Class. Please follow all of the instructions in the video before attempting to complete this assignment.

**9.1 WORD PRACTICE**

NEW LETTERS: FINAL -M= -PL AND FINAL -K= -BG

- |     |       |          |       |         |       |          |       |          |
|-----|-------|----------|-------|---------|-------|----------|-------|----------|
| 1.  | bum   | PWUPL    | limb  | HREUPL  | seem  | SAOEPL   | came  | KAEUPL   |
| 2.  | tame  | TAEUPL   | am    | APL     | lime  | HRAOEUPL | home  | HOEPL    |
| 3.  | dime  | TKAOEUPL | rum   | RUPL    | lamb  | HRAPL    | beam  | PWAEPL   |
| 4.  | rhyme | RAOEUPL  | same  | SAEUPL  | dim   | TKEUPL   | fame  | TPAEUPL  |
| 5.  | time  | TAOEUPL  | aim   | AEUPL   | rim   | REUPL    | him   | HEUPL    |
| 6.  | lake  | HRAEUBG  | bake  | PWAEUBG | stock | STOBG    | rake  | RAEUBG   |
| 7.  | sick  | SEUBG    | hack  | HABG    | brake | PWRAEUBG | like  | HRAOEUBG |
| 8.  | meek  | PHAOEBG  | tick  | TEUBG   | make  | PHAEUBG  | sack  | SABG     |
| 9.  | buck  | PWUBG    | rack  | RABG    | stake | STAEUBG  | fuck  | TPUBG    |
| 10. | back  | PWABG    | stuck | STUBG   | neck  | TPHEBG   | stick | STEUBG   |

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**9.2 WRITING DRILL**

- |    |          |          |           |          |          |          |
|----|----------|----------|-----------|----------|----------|----------|
| 1. | the same | so stuck | the shame | a stick  | to take  | to hum   |
| 2. | the bum  | the dime | a dame    | to tack  | his team | to pack  |
| 3. | to lack  | the cam  | a ham     | to seem  | to kick  | her mom  |
| 4. | his hack | the seam | a lick    | to roam  | her name | to ream  |
| 5. | to sock  | to pick  | a limb    | the deck | the fame | a tuck   |
| 6. | to stack | my luck  | he woke   | to soak  | so dumb  | to him   |
| 7. | the time | his home | the sum   | a poke   | to make  | the rum  |
| 8. | to stock | a lamb   | the rake  | her lime | a tick   | the beam |

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**9.3 SENTENCE DRILL**

- |  |   |
|--|---|
| 1. He has a tame duck.                     | He has a tame lamb.                           |
| 2. Use the same sack.                      | Use the same sack for him.                    |
| 3. Ask her mom to bake a cake.             | Buy a new rake.                               |
| 4. Stack the pipe.                         | Stack the pipe <u>in the</u> shack.           |
| 5. Did she lack skill?                     | She <u>had the</u> skill to knit.             |
| 6. <u>It is</u> a shame <u>to be</u> sick. | <u>It is</u> a shame <u>to be</u> sick today. |
| 7. <u>Did you</u> sock him?                | I did poke him <u>in the</u> eye.             |
| 8. He came home.                           | He came home to eat.                          |
| 9. Where <u>did you</u> take the rock?     | I put it <u>in the</u> stack.                 |
| 10. He came to stay.                       | He came to stay here.                         |
| 11. Where <u>did he</u> roam?              | Ted is stuck <u>in the</u> mud.               |
| 12. Pick <u>up the</u> rack.               | Pick <u>up the</u> rack of lamb.              |
| 13. <u>Can you</u> make it rhyme?          | <u>Did you</u> aim <u>at the</u> neck?        |
| 14. Brake <u>at the</u> same time.         | The rim was stuck <u>in the</u> lake.         |
| 15. The tick made her sick.                | <u>We will</u> bake the lime cake.            |

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**9.4 BRIEFS AND PHRASES**

1.	many	-M (final –PL)	so many	SO-PL	
2.	this	TH-	this is	TH-S	this will TH-L
3.	until	N-L	well	W-L	account -KT (-BGT)
4.	can	-K (-BG in phrases only)	he can	EK	you can UK
5.	we can	WE-K	it can	T-K	she can SHE-K
6.	I can	IK (EUBG)	I am	*IM (*EUPL)	

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**9.5 BRIEF DRILL**

- |    |        |        |       |          |         |         |
|----|--------|--------|-------|----------|---------|---------|
| 1. | very   | well   | ask   | consider | ask     | account |
| 2. | help   | until  | many  | account  | this    | open    |
| 3. | month  | many   | this  | credit   | account | until   |
| 4. | inform | this   | until | many     | well    | account |
| 5. | where  | inform | some  | very     | any     | credit  |

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**9.6 PRACTICE SENTENCES**

- |  |                                      |
|--|--------------------------------------|
| 1. Ray is very well.                   | Ray is very well today.              |
| 2. <u>He will</u> stay until night.    | <u>He will</u> eat until full.       |
| 3. He paid <u>some of the</u> account. | He paid the account today.           |
| 4. Well, this account is due.          | Well, wait until <u>it is</u> due.   |
| 5. Well, this team is bad.             | Well, this account is bad.           |
| 6. <u>I will</u> take many.            | <u>I will</u> eat many.              |
| 7. <u>I can</u> pay it today.          | <u>I can</u> see her here.           |
| 8. <u>This is</u> a bad time.          | <u>This will inform the</u> company. |
| 9. <u>This is</u> stuck.               | <u>This is</u> a hit.                |
| 10. <u>He can</u> hum.                 | <u>He can</u> take the pack.         |
| 11. I know <u>this will</u> stick.     | I know <u>this will</u> do.          |
| 12. <u>It can</u> sit here.            | <u>It can</u> be today.              |
| 13. You know <u>I am</u> to read.      | You know <u>I am</u> to read it.     |
| 14. <u>We can</u> use the stock.       | <u>We can</u> account for it.        |
| 15. <u>She can</u> make the coat.      | <u>She can</u> use the rack.         |
| 16. <u>You can</u> buy the duck.       | <u>You can</u> tack <u>it up</u> .   |

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**9.7 CONSONANT COMPOUNDS**

- |    |       |       |       |       |       |       |      |
|----|-------|-------|-------|-------|-------|-------|------|
| 1. | spare | spike | speck | spade | spell | spill | spot |
| 2. | speed | spear | space | speak | Spam  | spat  | sped |
| 3. | swim  | sweep | swell | swipe | swig  | swum  | swag |
| 4. | sweet | swore | swam  | sweat | swap  | swat  | swab |

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**9.8 PRACTICE SENTENCES**

- |                                     |                                 |   |
|-------------------------------------|---------------------------------|---|
| 1. Spare the rod.                   | <u>It is</u> a speck of mud.    | <u>Did you</u> spill <u>some of</u> it? |
| 2. <u>Can you</u> swim?             | We <u>had a</u> swell time.     | He swore he would.                      |
| 3. Wipe <u>up the</u> spot.         | We <u>have the</u> space.       | <u>Can you</u> spell it?                |
| 4. Swat the bug.                    | The Swiss can ski.              | The swap meet <u>will be</u> here.      |
| 5. Dig <u>it up with the</u> spade. | The spy hid the account.        | Use a big spike.                        |
| 6. Use a swag light.                | Swab the sore.                  | <u>Did you</u> swipe the dime?          |
| 7. Spear the shad.                  | Cut the speed.                  | <u>Did you</u> eat the Spam?            |
| 8. Sweep the shack.                 | The pie is very sweet.          | <u>Did you</u> swill the beer?          |
| 9. <u>It is</u> a spot of mud.      | He had no spare tire.           | You need more speed.                    |
| 10. <u>Did he</u> swipe the car?    | May we swim <u>in the</u> lake? | He swore <u>at the</u> dog.             |